

S27- Credit Flexibility Policy

Options for Earning High School Credit

Students in grades 7-12 may earn high school credits using any combination of the following methods:

1. Successfully completing traditional high school level courses for which one credit shall be granted per 120 hours of class time;
2. Successfully completing an educational option plan as outlined below.
3. Successfully completing a college-level course for dual credit in accordance with the Board's policy on post-secondary enrollment options.
4. Successfully completing an online course offered by a provider approved by (a high school Principal or his or her designee OR the district credit flexibility committee).
5. Successfully completing an examination, providing a portfolio of work that demonstrates mastery of academic content standards, or a combination of these methods.

The School shall not limit the number of credits earned by a student through demonstration of mastery or completion of educational options. The School shall evaluate requests for early graduation in accordance with its policy on Academic Acceleration. However, the School shall not cap the total number of credits a student may earn or compel a student who does not wish to do so to graduate after completing fewer than four years of high school.

Students may earn credit in multiple content areas by successfully completing interdisciplinary educational options that address content standards in more than one subject area.

The School shall not prohibit access to online programs, post-secondary options, or deny credit earned under credit flexibility options by students transferring to the School from another public or chartered non-public school.

Educational Options

Responsibilities and Expectations

1. Educational options plans for students participating in extracurricular activities governed by the Ohio High School Athletic Association shall include procedures for documenting ongoing participation and satisfactory progress on the part of the student for the purpose of satisfying academic eligibility requirements established in Ohio High School Athletic Association bylaws.
2. The School reserves the right to reassign a student participating in an educational option to a traditional course or other placement at its discretion if the student fails to meet the standards for ongoing participation and satisfactory progress described in his or her educational options plan.
3. Educational options plans may include activities that occur outside of school such as mentorships, internships, service learning, and educational travel. However, parents of students proposing educational options that include such activities may be required to sign a waiver holding the district harmless for any injuries or damages that occur in the course of a student's participation in an

educational options activity outside School facilities and without staff supervision as a precondition of the district's approval of the plan.

a. Students participating in field-based educational options-related activities (e.g. mentorships and internships with businesses and community organizations) shall be required to adhere to safety rules and standards of behavior and appearance appropriate for the activity setting.

b. The School may suspend an approved educational option plan and reassign the student to another setting at its discretion if the host organization reports significant misconduct, tardiness, or absence on the part of the student.

Students may appeal decisions regarding access to an educational option and/or standards established for awarding grades and credit for educational options by submitting an appeal to his or her (Principal or designee.)

1. Appeals will be reviewed by a committee comprised of a building Principal or assistant Principal, a teacher in the relevant subject area not involved in the original decision, and a guidance counselor.
2. The student filing the appeal and his or her parent(s) shall be given an opportunity to present concerns and recommendations to the committee.
3. Appeals shall be reviewed by the committee within 10 days from the date the appeal was submitted in writing. The decision of the committee shall be final unless overturned by the Principal or a directive resulting from an appeal filed with the Department of Education.

Credit by Demonstration of Mastery

The School shall allow students the opportunity to earn credit by demonstrating mastery of the academic content standards covered by any course offered by the School, and shall award a number of credits to students demonstrating mastery equal to the number of credits awarded to students who successfully complete the equivalent traditional course.

Students may demonstrate mastery by completing a comprehensive examination covering essential knowledge and skills addressed in an equivalent traditional course, by presenting a portfolio of work demonstrating mastery of knowledge and skills addressed in an equivalent traditional course, or through a combination of these methods.

1. Tests used for this purpose shall be either comprehensive exams created for the traditional course (e.g. a course final exam), state-approved assessments (e.g. end-of-course exams), published assessment instruments covering relevant content approved by the Principal or his or her designee, or a combination of these options. The School shall communicate to students how assessment instruments used will be scored and how the number of credits awarded and grade assigned will be determined based on scores earned before the assessment is administered.
2. The School may require a student to complete examinations in a proctored environment.
3. Rubrics shall be used for evaluating portfolios of student work. Criteria and scoring methods shall be shared with the student before the portfolio is assessed. Portfolios shall be evaluated by staff with expertise in the relevant content area.
4. After tests and/or portfolios are scored, the student shall be notified of the grade for which he or she would be eligible. The student will then be given the choice of accepting the credit and grade earned based on the assessment or completing a traditional course or other option approved by the School. The School shall not require a student to accept credit on a "pass/fail" basis.

Students who wish to earn credit by testing out or demonstrating mastery without enrolling in a course should notify their guidance counselor by March 30 with a letter of intent and the proposal must be submitted by May 1 for a fall course. The deadline for a Spring Course is the letter of intent by November 30 and the proposal being submitted by December 15.

Students who wish to test out or demonstrate mastery for credit during a course already under way shall submit a proposal for another educational option in which to participate for the duration of the course in which he or she was originally enrolled.

Students may appeal requirements and standards for awarding grades and credit based on examinations or demonstrations of mastery by submitting an appeal to his or her (Principal or guidance counselor.)

1. Appeals will be reviewed by a committee comprised of (a building Principal or assistant Principal, a teacher in the relevant subject area not involved in the original decision, and a guidance counselor.)
2. The student filing the appeal and his or her parent(s) shall be given an opportunity to present concerns and recommendations to the committee.
3. Appeals shall be reviewed by the committee within 10 days from the date the appeal was submitted in writing. The decision of the committee shall be final unless overturned by the Principal or a directive resulting from an appeal filed with the State Department of Education.

Credit Flexibility and Special Populations

Students with disabilities shall not be excluded from opportunities to earn credit through educational options or by demonstrations of mastery. Accommodations and supports for students with disabilities participating in educational options and online courses shall be provided consistent with student's Individual Education Plan and/or 504 plan.

Educational options and opportunities to earn credit based on demonstration of mastery may be used in combination with other forms of academic acceleration described in the Board's policy on academic acceleration for advanced students and documented on the student's Written Acceleration Plan.

Fees Associated with Educational Options, Online Courses, and Credit by Demonstrations of Mastery

No assessment fees shall be charged to students or their families when School-made tests or portfolio review rubrics are used or when instruments are provided by the State Department of Education are used in evaluating students for credit based on demonstrations of mastery. The School may also require students to pay part or all of the cost of administering a commercial assessment instrument if that instrument is not normally administered free of charge to students participating in equivalent traditional courses. The School shall make every reasonable effort to provide a free or low cost assessment option to economically disadvantaged students requesting the opportunity to earn credit based on a demonstration of mastery.

The School may require parents of students participating in educational options not initiated by the School to pay fees not to exceed the actual cost of participation in that option, including any charges for: tuition and registration fees; books, assessments and materials not typically provided free of charge to students in traditional courses, and; travel costs if transportation is provided by the School.

Communication Plan

Opportunities and requirements related to credit flexibility shall be publicized annually using multiple forms of media which may include any combination of the following:

- publication on the School's website, publication in the high school course catalogs, dissemination of information at parent and teacher conferences and other events open to parents, and the School newsletter. Copies of a publication describing opportunities and requirements related to credit flexibility shall also be made available to students, staff, and parents upon requests to the high school guidance counselors and Principals.

The content of these publications shall be reviewed annually to ensure their completeness and accuracy by the Principal / designee.

The Principal / designee shall maintain a cumulative database of approved educational options and standards for awarding grades and credits based on demonstrations of mastery to assist students, parents, and teachers with understanding available options and to help ensure equity and consistent standards of rigor.

Data Collection and Reporting

The Principal / designee shall develop and implement procedures for monitoring and annually reporting to the Board and the Department of Education data regarding:

1. Methods and frequency of communicating credit flexibility information to students and parents;
2. The number of students participating in educational options and earning credit based on demonstration of mastery;
3. The total number of credits earned by students through successful completion of educational options and demonstrations of mastery;
4. The extent to which student participation in flexible credit options reflects the diversity of the student body as a whole.

S28- Credit During Expulsion

The school will not accept the high school credit earned in college courses during the period of the expulsion.